

## VITA

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Birth date: 15 April 1942  
Marital Status: Married

### **EDUCATION:**

B.S. Psychology, University of Tennessee (Knoxville), 1968.

M.Ed. Special Education, Behavior Disorders & Learning Disabilities, Georgia State University (Atlanta), 1973.

Ph.D. Special Education, Behavior Disorders, Georgia State University (Atlanta), 1978.

### **PROFESSIONAL EXPERIENCE:**

**University instructor**, Georgia State University: SPE 838 Behavior Modification of the Exceptional Child, 1973.

**Behavior disorder teacher**, Cobb Children's Center. Responsible for the program for severely disturbed (psychotic) children served by the psychoeducational center including parent training and home intervention programs, 1973-1976.

**Consulting liaison teacher**, Cobb County Public Schools. Responsible for developing in-class academic and conduct intervention programs in regular and special education classrooms for children on the waiting list for the Cobb Children's Center, 1973-1976.

**Behavior management consultant**, Rose Garden TMR Center. Responsible for developing behavior management programs for individual children in conjunction with the student's classroom teacher. Also, responsible for consultation on language training procedures for nonverbal students, 1974-1976.

**Graduate research assistant**, Georgia State University, to Dr. Melvin Kaufman on autism study project and to Dr. Leonard Lucito on gifted study project, 1977-1978.

**Graduate program coordinator**, University of South Alabama, of teacher training program for

teachers of the emotionally conflicted. Responsibilities included teaching, planning a new Educational Specialist program, developing courses, supervising graduate interns, and recruiting, 1978 - 1981.

**Assistant Professor**, University of South Alabama, 1978-1981.

Courses:

- SPE 102 Introduction to Special Education
- SPE 362 Behavior Management
- SPE 441 Research Techniques
- SPE 541 The Nature of Emotional Disturbance in Childhood
- SPE 542 Behavior Modification
- SPE 549 Internship in Emotional Disturbance
- SPE 552 Educational Methods for the Emotionally Disturbed and the Learning Disabled,
- SPE 553 Educating the Handicapped Child in the Least Restrictive Environment

**Associate Professor**, Mississippi State University, 1981-1986.

Courses:

- EDX 3203 Introduction to Learning Disabilities
- EDX 4103 Organizational Procedures for Special Education
- EDX 4133 Methods and Materials for Secondary Age Handicapped
- EDX 4716 Directed Teaching in Special Education
- EDX 5103 Contingency Management
- EDX 5403 Introduction to the Emotionally Handicapped
- EDX 8103 Advanced Contingency Management
- EDX 8163 Teaching Strategies for the Gifted
- EDX 8173 Special Education in the Regular Classroom
- EDX 8403 Teaching the Emotionally Handicapped
- EDX 8413 Seminar in Education for the Emotionally Handicapped
- EDX 8133 Readings and Research in Special Education
- EDX 8783 Internship in Special Education
- EDF 8443 Single-Subject Research in Education

**Graduate Program Coordinator**, Mississippi State University, for teacher training program for teachers of the emotionally handicapped. Responsibilities included developing graduate programs in emotional handicap, teaching, developing courses, supervising graduate interns, and recruiting, 1981 - 1986.

**Professor**, Georgia State University, 1986-2005.

Courses:

- EXC 401 Exceptional Children and Youth
- EXC 471-73 Apprentice Teaching with the Mentally Retarded
- EXC 492-493 Apprentice Teaching in Special Education
- EXC 703 Behavior Modification of Exceptional Children
- EXC 704 Behavior Management of Exceptional Children
- EXC 711 Characteristics of Behavior Disordered Students

EXC 716 Methods of Teaching Children with Behavioral Disorders  
 EXC 792-94 Practicum in Special Education.  
 EXC 7160 Strategies for Social and Emotional Behavior  
 EXC 8290 Advance Topics in Behavioral Disorders  
 EXC 8980 Professional Writing and Research  
 EXC 9920 Research Seminar in Behavioral Disorders

**Coordinator**, Georgia State University, Program in Behavioral and Learning Disabilities. Responsibilities included the general administration of the program area including planning, curriculum and evaluation. (1998 to 2001)

**Coordinator**, Georgia State University, Program in Behavioral Disorders. Responsibilities included the specific administration of the program including program content, course scheduling and student selection. (1995 to 1998)

**Interim Chair**, Georgia State University, Department of Educational Psychology and Special Education. Responsibilities included the general administration of the Department including the programs in Behavior and Learning Disabilities, Communication Disorders, Educational Psychology and Multiple and Severe Disability programs. (May, 2001 to December 2001)

**Chair**, Georgia State University, Department of Educational Psychology and Special Education. Responsibilities included the general administration of the Department including the programs in Behavior and Learning Disabilities, Communication Disorders, Educational Psychology and Multiple and Severe Disability programs. (January, 2002 to July 2005)

### **PROFESSIONAL ACTIVITIES:**

In-service workshop in "Behavior Modification" for para-professionals, Cobb Children's Center (GA), 1975.

In-service workshop in "Classroom Management" for classroom teachers, Cobb County Public Schools (GA), 1975.

In-service workshop in "Classroom Management" for teachers of the emotionally conflicted, Mobile Public Schools (AL), 1978 and 1980.

In-service workshop in "The Physical Management of Disruptive Behavior" for the staff of the McDougal Center (Tupelo, MS), 1982.

In-service workshop on "The Emotionally Handicapped Child," Columbia Public Schools (MS), 1983.

In-service workshop on "The Management of Disruptive Classroom Behavior," Choctaw Indian Schools (MS), 1983.

In-service workshop on "Behavior Modification," Benton County Public Schools (MS), 1984.

In-service workshop on “Career Education,” Scott County Public Schools (MS), 1984.

In-service workshop on “Informal Behavior Change Strategies,” Yazoo City Headstart Project (MS), 1984.

In-service workshop on “Behavior Modification,” Oktibbeha County (MS) Mental Health Department’s Skills Unlimited Program, 1985.

In-service on writing and publication given for the faculty of the Department of Curriculum and Instruction at Mississippi State University, 1985.

In-service workshop for special education program developers on “Educational Programming for the Emotionally Handicapped.” Starkville Learning Resource Center, Starkville, MS, 1985.  
In-service workshop on “Characteristics of Children with Behavioral Disorders,” given for special education and counseling faculty, Columbus, MS, Public Schools, 1985.

In-service workshop on “Planning Behavioral Interventions for Problem Behaviors,” given for special education faculty, Amory, MS, Public Schools, 1985.

In-service workshop on “Identification of Children in Potential Need of Services for the Emotionally Handicapped,” given for the special education faculty of the Gulfport, MS, Public Schools as part of the Child and Adolescent Service System Project, a Mississippi Department of Mental Health Program, 1986.

In-service workshop on “Developing a Classroom Management Program,” given for the faculty of the Hawthorne Psychoeducational Center, Cobb County (GA) Public Schools, 1987.

In-service workshop on “Selecting and Planning Individual Behavioral Interventions,” given for the behavior disorders faculty of the Douglas County (GA) Public Schools, 1987.

In-service workshop on “Social Reasoning and the Affective Curriculum,” conducted for the behavior disorder faculty of the Douglas County (GA) Public Schools, 1988.

In-service workshop on “Socio/emotional Curriculum in Behavior Disorder Programs,” conducted for the Southeast Georgia Behavior Disorders Consortium at St. Simons, GA, 1988.

In-service workshop on “Rational-Emotive Education for Students with Behavioral Disorders,” conducted for the behavior disorder faculty of the Douglas County (GA) Public Schools, 1988.

In-service workshop on “Assessment of Social Competence in Students with Behavioral Disorders,” conducted for the behavior disorder faculty of the Clayton County (GA) Public Schools, 1988.

In-service workshop on “Curriculum Considerations in Programming for Social Competence in

Students with Learning Disabilities,” conducted for the learning disabilities faculty of the Gwinnett County (GA) Public Schools, 1988.

In-service workshop on “Behavioral and Cognitive interventions for students with behavioral disorders,” conducted for the behavior disorders faculty of the Cobb County (GA) Public Schools, 1990.

In-service workshop on “Developing Social Competence in Handicapped Students,” conducted for the special education faculty of the DeSoto County (MS) Public Schools, 1991.

In-service workshop on “Therapeutic classroom groups for students with behavior disorders,” conducted for the North Georgia Learning Resource Center in Cleveland, GA, 1991.

In-service workshop on “Character development programming in educational settings.” Conducted for teachers at Hidden Lake Academy in Dahlonega, GA, 1998.

In-service workshop on “Perceptual control theory in education.” Conducted for counselors at Hidden Lake Academy in Dahlonega, GA, 1998.

In-service workshop on “Perceptual control theory in education.” Conducted for the Georgia Council for Children with Behavior Disorders the Annual conference of the Georgia Council for Exceptional Children at St. Simons, GA, 1998.

In-service workshop on “Causes and treatment of ADHD.” Conducted for the special education faculty at Grady High School. Atlanta, GA, 1999.

Doctoral seminar on aggression and antisocial behavior in children conducted for the University of North Texas, 1992.

Consultant to Escambia County Public Schools (FL) on children with emotional handicaps. Responsibilities included making programming recommendations for a special school, conducting in-service training for county personnel, and conferring with and advising counselors, 1980.

Consultant to Bartow County Public Schools’ (GA) Educational Services Center. Responsibilities included advising the staff psychologist, providing in-service training to the teachers, and conducting a parent training session, 1980.

Consultant to Cherokee County Public Schools’ (AL) federally funded “Severely Handicapped Curriculum Project.” Responsibilities included reading, editing, and revising narrative on behavior management, glossary of terms and references, 1980.

Consultant to Mobile Teacher Corps Project (AL). Responsibilities included providing technical assistance to the Mobile Mental Health Adolescent Services program (Libra House) on setting up an appropriate educational/treatment program for serving adolescents with behavior disorders,

1981.

Consultant to Columbia Public Schools (MS) on programming for the emotionally handicapped child. Responsibilities included curriculum and materials recommendations to teachers working with both the city and county emotionally handicapped programs, 1983.

Consultant to Armstrong Middle School (Starkville, MS) on the development of a concept paper for a microcomputer grant proposal to establish a generic learning strategies program for handicapped and disadvantaged students, 1983.

Consultant to the Department of Special Education at the University of South Alabama (Mobile) on the development of an Educational Specialist degree for their graduate program, 1983.

Consultant to Scott County Public Schools (MS) on Career Education in Special Education, 1984.

Consultant to Oktibbeha County Public Schools (MS) on Career Education in Special Education, 1984.

Consultant to Starkville Public Schools (MS) on the development of an emotionally handicapped program. This also involved the development of a screening instrument for EmH, 1985.

Consultant to Starkville Public Schools (MS) on their in-school suspension program. This included development of a program proposal for the school board, 1985.

Consultant to the Amory Public Schools (MS) on the development of an emotionally handicapped program. This also involved the development of a teacher observation form that could be used during the referral process, 1985.

Consultant to the Amory Public Schools (MS) on the development of intervention plans for special education students with behavior problems, 1985-86.

Consultant to the Georgia Learning Resource System on the development of a special education teacher needs survey, 1987.

Consultant to the Georgia Assessment Project on the development of a revision of the Georgia Teacher Certification Test for Special Education, 1988.

Consultant to the Georgia Assessment Project on the development of a Georgia Teacher Certification Test for Behavioral Disorders, 1988, 1989, 1990.

Consultant to the Elk's Aidmore Children's Home (Conyers, GA) on curriculum and program development, 1989, 1990.

Consultant to the Rockdale County Public Schools (GA) behavior disorder program on behavior

management, 1991.

Consultant to the St. Louis Special School District (MO) on the appropriateness of IEP's, placements and services for handicapped students, 1992.

Consultant to Summers, Compton, Wells and Hamburg, PC, St. Louis (MO) to conduct research on the professional literature that might bear on a piece of special education litigation, 1992.

Consultant to the School Violence Prevention Project conducted by Grady Memorial Hospital, Atlanta, GA, 1995.

Member of Cobb County Public Schools (GA) Advisory Committee for the development of an adolescent behavior disorder program, 1978.

Member of the Executive Committee for the Alabama Council for Children with Behavior Disorders, 1979, 1980, and 1981.

Member of the Organizational Committee for the Mississippi Educational Computing Association, 1983.

Vice-President of the Alabama Council for Children with Behavior Disorders, 1981.  
Psychological examiner, State of Mississippi, 1981-1986.

Psychological Examiner for the Holmes County Public Schools' (MS) Local Survey Committee, 1982.

Special Education Editor for the Mississippi Educational Computing Association Newsletter, 1984.

Member of the Executive Committee for the Mississippi Council for Exceptional Children, 1984, 1985, and 1986.

Vice-President of the Mississippi Council for Exceptional Children, 1984, 1985.

Member of the Mississippi State University Robert B. Holland Memorial Faculty Council, 1985, 1986.

Full member of the Graduate Faculty, Mississippi State University, 1984-1986.

Mississippi delegate to the Council for Exceptional Children delegate assembly at the Council for Exceptional Children Conference in Anaheim, CA, 1985.

Member of the Mississippi State University Organizing Committee for the Center for Disabled Persons, 1985, 1986.

Member of the Steering Committee for the Interdisciplinary Preparation of Vocational and

Career Educators of Handicapped Students Project, 1985 and 1986.

President-Elect of the Mississippi Council for Exceptional Children, 1986.

Served as a field reader for the Exemplary Private School Recognition Project being carried out by the Council for American Private Education for the U.S. Department of Education. Private schools for the emotionally disturbed were reviewed, 1986.

Served as a Due Process Hearing Review Officer for the Mississippi State Department of Education, 1986.

Served on Georgia State Department of Education Special Education Secondary Curriculum Committee, 1987.

Served as a session leader at the Annual Conference of the Teacher Education Division of CEC, Atlanta, GA, 1987.

Served as a session leader at the Annual Georgia State University Microcomputer Applications in Education Conference, Atlanta, GA, 1987.

Member of Graduate Faculty, Georgia State University, 1986-2005.

General Secretary of the Faculty of the College of Education, Georgia State University, 1987-88.

Member of the College of Education Advancement Task Force, Georgia State University, 1987, 1988.

Member of the Metro Atlanta Behavior Disorders Consortium, 1987 to 2001.

Chaired the Metro Atlanta Behavior Disorders Consortium's Committee for the Development of a Position Paper on Social Maladjustment, 1988, 1989, 1990.

Served as a field reviewer for Merrill Publishing Co. for a book prospectus and sample chapters for a text on behavior management, 1988.

Served as a field reviewer for Field Initiated Research Grant Proposals in special education submitted to the U.S. Office of Education, 1988.

Served as a reviewer for Personnel Preparation Grant Proposals in special education submitted to the U.S. Office of Education, 1989.

Member of the Georgia State Department of Education Task Force for revising the SDE Behavioral Disorders Resource Manual, 1990.

Member of the College of Education Advancement Committee, 1990, 1991.

Member of the Georgia State University Faculty Senate, 1990, 1991, 1992, 1993, 1994.

Member of the GSU Faculty Senate Committee on Statutes and By-Laws, 1990, 1991, 1992, 1993, 1994.

Chair of Senate By-Laws ad hoc committee on terminology and definitions, 1991, 1992, 1993.

Chair of Senate Statutes and By-Laws Committee, 1993, 1994.

Member of the GSU Faculty Senate Committee on Admissions and Standards, 1990, 1991, 1992, 1993.

Member of Senate Admissions and Standards ad hoc committee on academic residence requirements, 1992, 1993.

Member of the University Strategic Planning Committee, 1992, 1993.

Member of Strategic Planning Committee ad hoc committee to edit the strategic planning document, 1993.

Chair, Faculty Senate ad hoc Provost Evaluation Committee, 1993.

Member of the Nominations and Elections Committee of the Council for Children with Behavioral Disorders, 1991, 1992, 1993 & 1994.

Guest editor for the journal Education and Treatment of Children, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003.

Consulting editor for the journal Behavioral Disorders, 1991, 1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000.

Guest editor for the journal Behavioral Disorders, 2001, 2003, 2004.

Guest editor for the International Journal of Disability, Development and Education, 2000, 2001, 2003.

Consulting editor for the Journal of Emotional and Behavioral Disorders, 1992, 1993, 1994.

Consulting editor for the journal Forum for Special Education, 1989, 1990, 1991, 1992, 1993.

Consulting editor for Psychological Reports and Perceptual and Motor Skills, 2006, 2007.

Chair of the GCCBD Publications Committee, 1991, 1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001.

Editor of the GCCBD newsletter, 1991, 1992, 1993, 1994, 1995, 1996, 1997, 1998.

Member of the GCCBD Executive Committee, 1991, 1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000.

Served as a reviewer for Personnel Preparation Grant Proposals in special education submitted to the U.S. Department of Education, 1992.

Served as a book reviewer for Longman Publishing Group, 1992.

Chair, Field Services Coordinator Search Committee, Department of Educational Psychology and Special Education, 1993.

Member, Educational Psychology Search Committee, Department of Educational Psychology and Special Education, 1994.

Chair, Behavioral Disorders Search Committee, Department of Educational Psychology and Special Education, 1994-1995.

Host of Ask the Experts (Behavioral Disorders) Forum on the Georgia Educational Computer Network, 1994, 1995.

Host of Exceptional Child conference on the Georgia Educational Computer Network, 1994, 1995.

Host of the GaCCBD Online Seminar on Emotional and Behavior Disorders, 1998.

Vice-President of Georgia CCBD, 1994.

President of Georgia CCBD, 1995, 1996, 1997.

Immediate Past-President of Georgia CCBD, 1997, 1998.

Member, Executive Committee of the Georgia Council for Exceptional Children, 1996, 1997.

Member, College of Education Promotion and Tenure Committee, 1995, 1996, 1997.

Chair, Departmental Promotion and Tenure Committee, 1995, 1996, 1997.

Coordinator, Behavioral and Learning Exceptionalities Program, Department of Educational Psychology and Special Education, 1995, 1996, 1997, 1998, 1999, 2000, 2001.

Member, Faculty Senate ad hoc Vice-President for Financial Affairs Evaluation Committee, 1999.

Reviewer for proposals submitted to Annual Behavioral Disorders Conference, Dallas, TX, 1999.  
Member, Behavior and Learning Disabilities Search Committee, Department of Educational Psychology and Special Education, 1999, 2000.

Chair, ad hoc committee to develop a proposal for an external Ed.S. program for the Behavior and Learning Disabilities program in the Department of Educational Psychology and Special Education, 1999.

Member, Educational Technology Committee for the Department of Educational Psychology and Special Education, 1998, 1999, 2000.

Member, Departmental Promotion and Tenure Committee, 1998, 1999, 2000.

External Reviewer, Promotion and Tenure process at North Texas State University, 1999.

Member and Acting Chair of Search Committee for Associate Dean of the COE, 2001.

Member, Executive Committee for the GSU Center for School Safety, 2000, 2001, 2002, 2003, 2004, 2005.

Member, Georgia State Department of Education Task Force on the Recruitment and Retention of EBD Teachers, 1999, 2000, 2001, 2002.

Member, Planning and Development Committee, GSU Senate, 2003.

Guest editor for Focus on Autism and Other Developmental Disabilities, 2005.

### **PRESENTATIONS:**

Center, D. B. Student ability, task difficulty, and inappropriate behavior in children with behavior disorders. Paper presented at the Alabama State Council for Exceptional Children Convention, Birmingham, 1979.

Center, D. B. Starting up new programs for emotionally conflicted children. Presentation at the Annual conference of the Alabama Council for Children with Behavior Disorders, Guntersville, 1980.

Center, D. B. The affective curriculum and moral education. Paper presented at the Alabama State Council for Exceptional Children Convention, Birmingham, 1981.

Center, D. B. Learning disabilities and juvenile delinquency. Paper presented at the Alabama Juvenile Justice Conference, Mobile, 1981.

Center, D. B. Interpersonal behavior in adolescents with behavior disorders or learning

disabilities. Invited paper presented as part of symposium on research in special education curriculum, International Council for Exceptional Children Convention, Detroit, 1983.

Center, D. B. Microcomputers and vocational education for the handicapped. Presentation at the Annual Mississippi Vocational Education Conference, Starkville, 1983.

Center, D. B. The interpersonal response scale. Presentation at the Annual Mississippi Council for Exceptional Children Conference, Cleveland, 1983.

Center, D. B. Evaluating microcomputer hardware and software. Presentation at the Annual Mississippi Vocational Education Conference, Starkville, 1984.

Center, D. B. Serving the emotionally handicapped: Service needs and programming. Presentation at the Annual Mississippi Council for Exceptional Children Conference, Hattiesburg, MS, 1985.

Center, D. B. Programming for emotionally handicapped students. Invited presentation at the Annual Mississippi Organization of Special Education Services Conference, Jackson, MS, 1985.

Center, D. B. Teacher perception of social behavior in behavior disordered, learning disabled, and socially normal adolescents. Presentation at the International Council for Exceptional Children Convention, Anaheim, CA, 1985.

Center, D. B. Teacher perception of social behavior in learning disabled and socially normal children and youth. Presentation at the Mississippi Association for Children and Adults with Learning Disabilities Convention, Jackson, MS, 1985.

Center, D. B. Considerations in planning an in-school suspension program. Presentation at the Mississippi Council for Exceptional Children Convention, Biloxi, MS, 1986.

Center, D. B. An introduction to single-subject research methodology. Invited paper presented at the Research Utilization Conference on Deaf-Blindness, Atlanta, 1986.

Center, D. B. Expulsion and suspension of handicapped children. Invited paper presented at the Annual Conference of the Mississippi Association of School Administrators, Jackson, 1986.

Center, D. B. Assessment of Social Behavior in Students with Behavioral Disorders. Presentation to the Metro Behaviors Disorders Consortium, Atlanta, GA, 1986.

Center, D. B. Developing a Classroom Token Economy for Behavior Management. Invited paper presented at the Annual Conference of the Georgia Psychoeducational Network, Tifton, 1988.

Center, D. B. Curriculum and Teaching Strategies for Social Behavior Intervention. Invited paper presented at the Annual conference of the Georgia Psychoeducational Network, Atlanta, 1988.

Center, D. B. Social Maladjustment: An Interpretation. Presentation at the Annual Conference of the Georgia Council for Exceptional Children, Helen, 1989.

Center, D. B. Social Maladjustment: An Enigma. Program conducted by invitation at the Annual Conference of the Council for Exceptional Children, San Francisco, 1989.

Center, D. B. Social Maladjustment: An Interpretation. Invited presentation at the Annual Conference of the Georgia Council for Administrators of Special Education, Savannah, 1989.

Center, D. B. Social Maladjustment: Current Issues. Session leader at the Annual Conference on Severe Behavior Disorders in Children and Youth, Tempe, AZ, 1989.

Center, D. B. Social Maladjustment: Current Issues. Session leader at the International Council for Exceptional Children Convention, Toronto, Canada, 1990.

Center, D. B. Ethical Issues in the Education of Socially Maladjusted Youth. Discussion panel member at the Annual Conference on Severe Behavior Disorders in Children and Youth, Tempe, AZ, 1990.

Center, D. B. Curriculum Needs in Programs for Students with Behavioral Disorders. Paper presented at the International Council for Exceptional Children Convention, Atlanta, GA, 1991.

Center, D. B. Selecting Behavioral Interventions. Paper presented at the Annual Conference on Severe Behavior Disorders in Children and Youth, Tempe, AZ, 1993.

Center, D. B. The Proposed Definition of Emotional and Behavioral Disorders. Member of discussion panel at the Annual Conference of the Georgia Council for Exceptional Children, Atlanta, 1993.

Center, D. B. Social Skills and Teachable Moments. Presentation at the Annual Conference of the Georgia Council for Exceptional Children, Atlanta, GA, 1995.

Center, D. B. Member of discussion panel: EBD Professionals Who Were EBD. Session at the Annual Conference on Severe Behavior Disorders in Children and Youth, Tempe, AZ, 1996.

Center, D. B. What Does Quantum Physics have to do with Behavior Disorders? Paper presented at the Annual Conference on Severe Behavior Disorders in Children and Youth, Scottsdale, AZ, 1997.

Center, D. B. Perceptual Control Theory and Education. Paper presented at the Annual Conference of the Georgia Council for Exceptional Children, Macon, GA, 1999.

Center, D. B. EBD Teacher Susceptibility to Stressors: A Follow-up. Paper presented at the Annual Conference on Severe Behavior Disorders in Children and Youth, Scottsdale, AZ, 2000.

Center, D. B. EBD Teacher Education. Member of discussion panel on “A Collaborative Mental Health/Educational Training Model at the Annual Conference on Advancing School-Based Mental Health Programs, Atlanta, GA, 2000.

Center, D. B. Hans Eysenck’s Three Factor Theory of Personality and its Implications for Behavior. Presentation at Quality Behavioral Outcomes; Maui, Hawaii, 2008.

Center, D. B., & Arnault, L. Establishing and Balancing a Classroom Token Economy. Paper presented at the International Council for Exceptional Children Convention, Washington, D.C., 1984.

Center, D. B., & Callaway, J. (1997). Self-reported Susceptibility to Job Related Stressors and Personality in Teachers of Students with Emotional and Behavior Disorders. Paper presented at the Annual Conference on Severe Behavior Disorders in Children and Youth, Scottsdale, AZ, 1997.

Center, D. B., Jackson, N., & Kemp, D. (2004). Antisocial behavior and personality: A test of two hypotheses. Paper presented at the annual TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ, 2004.

Center, D. B., & Kaufman, M. A Proposed Study of the Effects of State Policy Choices on the Delivery of Services to Behaviorally Disordered Students. Paper presented at the Annual Conference on Severe Behavior Disorders in Children and Youth, Tempe, AZ, 1990.

Center, D. B., & Kaufman, M. Are More Teacher Educators for Behavioral Disorders Needed? Paper presented at the Annual Conference on Severe Behavior Disorders in Children and Youth, Tempe, AZ, 1991.

Center, D. B., & Kaufman, M. Selecting Appropriate Behavioral Interventions. Paper presented at the Annual Conference of the Georgia Council for Exceptional Children, Macon, GA, 1991.

Center, D. B., & Kaufman, M. Regular Class Teachers’ Perception of Special Class Teachers and Students. Paper presented at the Annual Conference on Severe Behavior Disorders in Children and Youth, Tempe, AZ, 1992.

Center, D. B., & Kaufman, M. Regular Class Teachers’ Perception of Special Class

Teachers and Students. Paper presented at the Annual Conference of the Council for Exceptional Children, San Antonio, TX, 1993.

Center, D. B., & Kemp, D. Child Personality and Antisocial Behavior. Paper presented at the Annual Southeastern Regional Conference of the Council for Children with Behavior Disorders, Biloxi, MS, 2000.

Center, D. B., & McKittrick, S. Disciplinary Removal of Handicapped Students from School and An Alternative. Paper presented at the Annual Conference of the Council for Exceptional Children, Washington, D.C., 1988.

Center, D. B., & Obringer, J. Curriculum Issues in Special Education Training. Presentation at the Mississippi Association of Teacher Educators, Jackson, 1982.

Center, D. B., & Obringer, J. Generic Curriculum Components in Special Education: A Comparison of the Views of Teacher Educators, Teachers, and State Directors of Special Education. Paper presented at the Mid-South Educational Research Association Convention, New Orleans, 1982.

Center, D. B., & Obringer, J. An Investigation of Variables Affecting Productivity in Special Education Researchers. Invited paper presented as part of a symposium on research in special education, International Council for Exceptional Children Convention, Washington, D.C., 1984.

Center, D. B., & Obringer, J. An Investigation of Variables Affecting Productivity in Special Education Researchers. Researchers. Paper presented at the Mid-South Educational Research Association Convention, New Orleans, 1984.

Center, D. B., & Obringer, J. An Investigation of Three Variables Possibly Affecting Under-identification and Underservice of Behavior Disorders. Paper presented at the Mid-south Education Research Association Convention, Memphis, 1986.

Center, D. B., & Peterson, M. Transition from School to Work: An Interdisciplinary Approach. Paper presented at the Annual Mississippi Council for Exceptional Children Conference, Biloxi, 1986.

Center, D. B., & Sizemore, A. Microcomputers in Special Education: Some Initial Considerations. Presentation at the Annual Mississippi Educational Computing Association Conference, Jackson, 1983.

Center, D. B., & Speer, S. The Effects of a Survey Course in Special Education on the Attitudes of Regular Educators Toward Handicapped Children. Paper presented at the Mid-South Educational Research Association Convention, Nashville, 1983.

Center, D. B., & Steventon, C. The EBD Teacher Stressor Questionnaire: A follow-up

study. Paper presented at the Annual Conference on Severe Behavior Disorders in Children and Youth, Scottsdale, AZ, 2000.

Center, D. B., & Wascom, A. The Interpersonal Response Scale. Paper presented at the Alabama Council for Exceptional Children Convention, Montgomery, 1987.

Center, D. B., & Wilson, R. Learning preferences of education majors in a survey course. Paper presented at the Annual conference of the Georgia Council for Exceptional Children at St. Simons, GA, 1998.

Burleson, S., & Center, D. The Effect of Background Music on the Ability of Autistic Children to Stay on Task. Paper presented at the Mid-South Educational Research Association Convention, Biloxi, MS, 1985.

Callaway, J, Center, D. B.(1997). Self-reported Job Related Stress and Personality in Teachers of Students with Behavior Disorders. Paper presented at the Annual Conference of the Georgia Council for Exceptional Children, Dawsonville, GA, 1997.

Callaway, J, Center, D. B.(1997). Self-reported Job Related Stress and Personality in Teachers of Students with Behavior Disorders. Paper presented at the Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA, 1997.

Cronis, T., Justen, J., & Center, D. Enhancing Independent Functioning. Paper presented at the International Council for Exceptional Children Convention, Dallas, 1979.

Jackson, N., & Center, D. (2001). Inhibition of behavior and Eysenck's theory of conscience. Paper presented at the annual TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ, 2001.

Kaufman, M., & Center, D. Current Need for Teacher Educators in Behavioral Disorders. Paper presented at the annual TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ, 1989.

Kaufman, M., & Center, D. A State Survey of the Prevalence of High School Discipline Problems. Paper presented at the annual TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ, 1990.

Kaufman, M., & Center, D. Discipline Problems in a State's Secondary Schools Reported by Principals and Assistant Principals. Paper presented at the annual Georgia Council for Exceptional Children Conference, Pine Mountain, GA, 1990.

Kemp, D., & Center, D. B. Antisocial behavior in children and Hans Eysenck's biosocial theory of personality. Paper presented at the annual TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ, 1998.

Kemp, D., & Center, D. B. Temperament and Conduct Disorder. Paper presented at the annual Georgia Council for Exceptional Children Conference, Hapeville, GA, 2000.

Kemp, D., & Center, D. (2001). Personality, socialization and behavior in adolescents. Paper presented at the annual TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ, 2001.

Luscre, D., & Center, D. (1994). Systematic Desensitization, Symbolic Modeling, and Reinforcement in the Reduction of Dental Fear in Children with Autism. Paper presented at the annual TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ, 1994.

Luscre, D., & Center, D. (1995). Systematic Desensitization, Symbolic Modeling, and Reinforcement in the Reduction of Dental Fear in Children with Autism. Paper presented at the National Conference on Autism, Charlotte, NC, 1995.

Reese, M., & Center, D. Results of a state-wide needs survey on emotional and behavioral disorders. Paper presented at the Annual Conference of the Georgia Council for Exceptional Children, Atlanta, 1993.

Reeves, H., & Center, D. Public School Screening for Serious Emotional Disturbance. Paper presented at the Mid-South Educational Research Association Convention, Little Rock, AR, 1989.

Wascom, A., & Center, D. Teacher Perception of Social Behavior in Behavior Disordered, Learning Disabled, and Socially Normal Elementary Age Children. Paper presented at the Mid-South Educational Research Association Convention, New Orleans, 1984.

## **PUBLICATIONS:**

Alexander, R. N., Jens, K. G., Center, D. B., Creugh, E. W., and Reale, S. (1977). Developing appropriate behavior on school buses. In Thomas, M.A. (Ed.), Developing skills in severely and profoundly handicapped children. Reston, VA: Council for Exceptional Children.

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**GRANTS:**

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Behavior disorders. A PROJECT RESET-funded proposal for an in-service program for Alabama teacher educators, 1980.

Behavior disorders in-service sub-component of OSERS Personnel Preparation Grant. Funded in FY 1982 (University of South Alabama).

Graduate programs sub-component of OSERS Personnel Preparation Grant. Funded in FY's 1982, 1983, and 1984 (Mississippi State University).

Co-author of Interdisciplinary preparation of vocational and career educators of handicapped students. OSERS Personnel Preparation Grant funded in FY 1985 and 1986 (Mississippi State University).

Co-author of An evaluation of chiropractic manipulation as a treatment of hyperactivity in children. Research proposal funded by the Foundation for Chiropractic Education and Research, 1986 (Mississippi State University).

Preservice Training for Teachers of the Emotionally Handicapped. OSERS Personnel Preparation Grant funded in FY 1987 Mississippi State University).

Preservice Training for Teachers of the Behavior Disordered. OSERS Personnel Preparation Grant funded in FY 1988, 1989, 1990 (Georgia State University).

Preparation of Provisionally Certified Behavioral Disorders Teachers. OSERS Personnel Preparation Grant funded in FY 1991, 1992, 1993 (Georgia State University).

Contract for research and development of a training module awarded by the Georgia State Department of Education, 1988, 1989 (Georgia State University).

**PROFESSIONAL AFFILIATIONS (prior to retirement):**

American Psychological Society

Council for Exceptional Children

International Society for the Study of Individual Differences

Society for Clinical Child and Adolescent Psychology

**HONORS:**

Honors graduate in psychology, University of Tennessee, 1968.

Recipient of Master of Education fellowship at Georgia State University, 1971-72 and 1972-73.

Recipient of Doctor of Philosophy fellowship at Georgia State University, 1976-1977 and 1977-78.

Listed in Outstanding Teachers in Exceptional Education. San Rafael, CA: Academic Therapy Publications, 1975.

Selected as an Outstanding Graduate of the Department of Special Education, Georgia State University, 1985.

Listed in Who's Who in the South and Southwest (20<sup>th</sup> Edition). Chicago, IL: Marquis Publications, 1986.

Listed in Who's Who in American Education. Wilmette, IL: National Reference Institute, 1991.

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Listed in Who's Who in the World (12<sup>th</sup> Edition). Wilmette, IL: Marquis Publications, 1994.

Presented a Certificate of Appreciation of Service by the Georgia Council for Children with Behavioral Disorders, 1991.

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